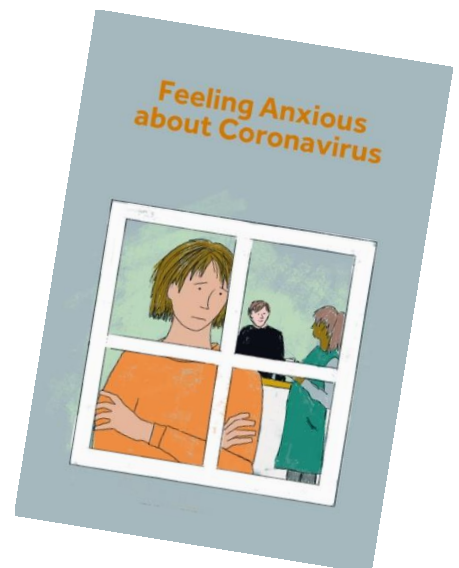


Guidance Sheet

Feeling Anxious How to use the booklet



Who is this booklet for?

This booklet is for people with intellectual disabilities who might be feeling anxious or struggling to cope with the coronavirus emergency and restrictions.

Who can help talk through this booklet with people with intellectual disabilities and how do they to do it?

This guide is for people who can help talk through the booklet with the person with an intellectual disability. These can be family members, friends, or support staff. The booklets are also suitable for social care staff and health professionals and have been developed and tried out in a national research project. Although the booklets were designed to be accessible, many individuals with intellectual disabilities will have few, if any, literacy skills. Even if individuals do have literacy skills, the idea of the booklet is to give the person a chance to talk through their feelings with someone else. This means that the support person has a key role.

The booklet can be talked through in a number of ways depending on the individual circumstances of the person with intellectual disabilities. You can meet face-to-face if social distancing restrictions allow, or by phone using a printed or online copy. You can also use online video links such as zoom or skype or mobile phone apps, if you and the person with intellectual disabilities have internet or enough mobile data.

It will take between 40 minutes and one hour to go through the booklet. Take your time.

What is this booklet about and how can it help?

Everybody can feel anxious. People feel anxious for different reasons. When things feel outside our control it is natural to feel anxious. Not knowing how to calm down and thinking that no one else understands can make you feel worse. The aim of this booklet is to help people understand why they are feeling anxious and to help them to talk about their emotions. The booklet offers some coping strategies. Different ways of coping will suit different people.

How do you bring the booklet to life for the person feeling anxious?

To make the booklet engaging and easier to understand, there are stories about how feeling anxious has affected the life of a character called Kate. Try to bring the examples to life for the person you're talking to. Ask how the story relates to their own situation. Give the person a chance to tell you about the difficulties they have been having in their life. Don't rush through the booklet. It is better to stop and talk about the different points the person brings up. Remember to read out all the words shown in the thought bubbles and illustrations. Most people need support to identify their own thoughts and body sensations, and it is hoped that the examples given in this booklet may help. Pause and check the person's understanding after completing each section of the booklet.

Building a trusting relationship with the person makes a real difference to how they feel. So it is crucial to listen carefully to what they are telling you and to try to understand their point of view.

If the person becomes upset

The booklet is for people who might be feeling a bit upset or who are struggling emotionally. So it's understandable if people become a bit upset when talking about their feelings. However, if there are serious concerns about someone's mental health or if they are at serious risk of harming themselves or others then their doctor should be contacted.

Other booklets and resources

Before you use this booklet read through the Introductory booklet with the person you are supporting. It tells you about the other booklets you can look through. They show different ways of helping the person to feel better. You will find these other resources along with a relaxation video at the Scottish Commission for Learning Disabilities <https://www.sclld.org.uk/information-on-coronavirus/> and at NES Scotland <https://www.nes.scot.nhs.uk>. In Canada, you can find additional resources at <https://www.camh.ca/covid19booklets>.

This booklet has been adapted from StepUp, a guided self-help intervention for people with intellectual disabilities and depression. You can look at the online training for StepUp which includes video clips.

Online modules and the manual on StepUp can be found at NES, Scotland,

<https://learn.nes.nhs.scot/15095/learning-disabilities/talking-therapies-for-depression-step-up>

And NHS Education England.

<https://www.e-lfh.org.uk/programmes/intellectual-disability-and-depression-talking-therapies/>

Feedback

If you have any feedback or thoughts about the booklets then we would really like to hear from you. You can contact

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In Canada, contact hcardd@camh.ca



This resource has been adapted by CAMH to be used in Canada with permission from the University of Glasgow.

For more information, please contact hcardd@camh.ca